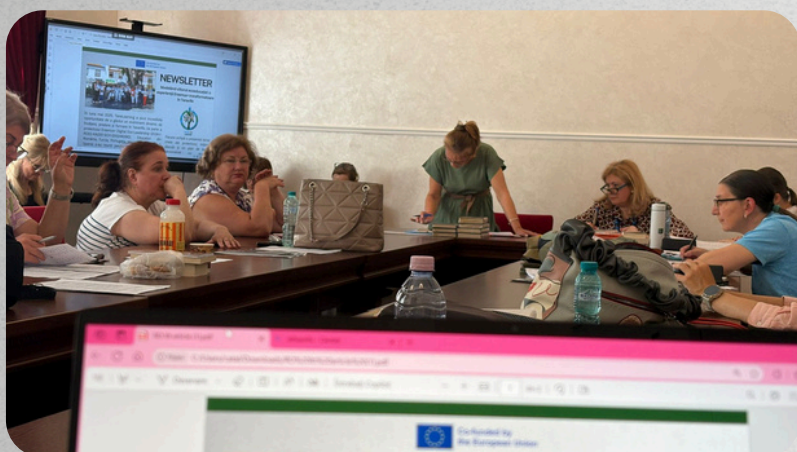


NEWSLETTER



DIGITAL ECO-LEADERSHIP COOPERATION PARTNERSHIP IN SCHOOL EDUCATION

2024-1-RO01-KA220-SCH-000246390

LOCAL PILOTING OF IO1: DIGITAL ECO-LITERACY TEACHER TRAINING PROGRAM

- Between May and July 2025, all partner institutions of the Digital Eco-Leadership project successfully implemented the local piloting phase of IO1 – Digital Eco-Literacy Teacher Training Program.

The piloting was organized in six countries. In total, 184 teachers took part in structured sessions aimed at integrating eco-literacy with digital and inclusive pedagogy.

Each partner adapted the six training modules to local contexts while keeping a unified pedagogical framework focusing on digital fluency, inclusion, and sustainability.



WHO TOOK PART?

SABA, Skopje, North Macedonia
Calistrat Hogaș National College, Piatra Neamț, Romania
Asociația Demetrius, Iași, Romania
TeneLearning, Puerto de la Cruz, Spain
Araxa Edu, Eskişehir, Türkiye
Agrupamento de Escolas Eça de Queirós, Lisbon, Portugal





NEWSLETTER

Stay inspired!

Never stop creating!

WHAT HAPPENED DURING THE PILOTING?

Teachers explored six practical modules covering:

Digital Tools for Eco-Literacy Integration

Participants achieved over 90% confidence in using tools like Google Earth, iNaturalist, and EcoMUVE for eco-based learning.

Eco-Literacy Curriculum Design and Integration

Awareness of pedagogical design frameworks rose by over 30%. Teachers highlighted the usefulness of AI tools like ChatGPT and Notion for eco-themed lesson planning.

Assessment Strategies for Eco-Literacy

Nearly all teachers rated this module as “very effective,” appreciating project-based and reflective evaluation methods.



Digital Citizenship and Environmental Ethics

Participants deepened their understanding of online ethics and environmental responsibility, achieving 95–100% post-test accuracy in related topics.

Technology in Field-Based Learning

GIS, mobile, and outdoor learning activities were widely adopted—100% found the approach useful.

Inclusive Practices for Diverse Learners

Teachers recognized Universal Design for Learning as essential to inclusive eco-education, with 97% positive feedback.



RESULTS AND IMPACT

- 94% of teachers rated the program “highly satisfactory”
- 96% found the content “relevant or very relevant”
- 93% would recommend it to colleagues
- Teachers from all partner countries highlighted AI and digital tools as the most valuable elements of the training

The piloting validated IO1 as a scalable, evidence-based model for digital and sustainable education in Europe.



STAY INSPIRED!

The local piloting of IO1 proved that digital and eco-literacy can go hand in hand. Teachers are now more confident, creative, and prepared to bring sustainability and digital innovation into their classrooms.

Connecting Realities, Building Perspectives



“Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the ANPCDEFP. Neither the European Union nor the ANPCDEFP can be held responsible for them.”